

## 2-Sample Significance Tests

STEP	Sample Proportions	Sample Means
<b>State</b>	$H_0: p_1 = p_2$ $H_A: p_1 (<, >, \neq) p_2$ $p_1 = \underline{\hspace{2cm}}$ $p_2 = \underline{\hspace{2cm}}$ $\hat{p}_1 = \underline{\hspace{1cm}}$ $\hat{p}_2 = \underline{\hspace{1cm}}$ $\alpha = \underline{\hspace{1cm}}$ (0.05 unless stated otherwise)	$H_0: \mu_1 = \mu_2$ $H_A: \mu_1 (<, >, \neq) \mu_2$ $\mu_1 = \underline{\hspace{2cm}}$ $\mu_2 = \underline{\hspace{2cm}}$ $\bar{x}_1 = \underline{\hspace{1cm}}$ $\bar{x}_2 = \underline{\hspace{1cm}}$ $\alpha = \underline{\hspace{1cm}}$ (0.05 unless stated otherwise)
<b>Plan</b>	<p><b>Random:</b> Check to make sure the samples were taken randomly and are independent.</p> <p><b>10% condition:</b> Check to make sure that 10 times our sample is less than the entire population FOR BOTH SAMPLES.</p> <p><b>Large Counts:</b>  <math>n_1\hat{p}_1 \geq 10</math>   <math>n_1\hat{q}_1 \geq 10</math>  <math>n_2\hat{p}_2 \geq 10</math>   <math>n_2\hat{q}_2 \geq 10</math></p> <p><i>Because our conditions are met, we will use a 2-sample z-test for difference of two proportions <math>p_1 - p_2</math> (or whatever order you subtracted).</i></p>	<p><b>Random:</b> Check to make sure the samples were taken randomly and are independent.</p> <p><b>10% condition:</b> Check to make sure that 10 times our sample is less than the entire population FOR BOTH SAMPLES.</p> <p><b>Normal/Large:</b>  <math>n_1 \geq 30</math>  <math>n_2 \geq 30</math></p> <p>If <math>n &lt; 30</math> for either sample, we must look at a graph of our data:</p> <ul style="list-style-type: none"> <li>• Rough sketch</li> <li>• No strong skewness</li> <li>• No outliers</li> </ul> <p><i>Because our conditions are met, we will use a 2-sample t-test for difference of two means <math>\mu_1 - \mu_2</math> (or whatever order you subtracted).</i></p>
<b>Do</b>	<p>STAT → TESTS → 6: <b>2-PropZTest</b></p> <p><b>x1:</b> <b>n1:</b> <b>x2:</b> <b>n2:</b> <b>p1: <math>\neq p_2</math> <math>&lt; p_2</math> <math>&gt; p_2</math></b> Calculate</p> <p><b>test statistic (z) =</b> <b>p-value =</b></p> <p>DRAW A PICTURE WITH LABELS &amp; SHADING</p>	<p>STAT → TESTS → 0: <b>2-SampTTest</b></p> <p>Choose Data or Stats depending on the problem</p> <p><b><math>\bar{x}1</math>:</b> <b>Sx1:</b> <b>n1:</b> <b><math>\bar{x}2</math>:</b> <b>Sx2:</b> <b>n2:</b> <b><math>\mu_1: \neq \mu_2</math> <math>&lt; \mu_2</math> <math>&gt; \mu_2</math></b> <b>Pooled: No Yes</b> Calculate <b>df =</b> _____</p> <p>DRAW A PICTURE WITH LABELS &amp; SHADING</p>
<b>Conclude</b>  <b>OR</b>	<p>Because our P-value = _____ is greater than the significance level <math>\alpha = \underline{\hspace{1cm}}</math>, we fail to reject <math>H_0</math>. There is not convincing evidence that (alternative hypothesis).</p> <p>Because our P-value = _____ is less than the significance level <math>\alpha = \underline{\hspace{1cm}}</math>, we reject <math>H_0</math>. There is convincing evidence that (alternative hypothesis).</p>	<p>Because our P-value = _____ is greater than the significance level <math>\alpha = \underline{\hspace{1cm}}</math>, we fail to reject <math>H_0</math>. There is not convincing evidence that (alternative hypothesis).</p> <p>Because our P-value = _____ is less than the significance level <math>\alpha = \underline{\hspace{1cm}}</math>, we reject <math>H_0</math>. There is convincing evidence that (alternative hypothesis).</p>